



-Year 3 Blended Learning Plan-



Week beginning: 11.1.21

English

- **Daily reading:**

Log in to either website below to find some e-books you can enjoy or read a book that you have at home. **Can you.....**

(fiction)

1. Retell the story (using puppets, a story board or speaking it)

2. Predict what might happen next?

3. Describe a character?

(fiction and non fiction)

4. Write a book review?

5. List 5 facts you have found out?

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

<https://www.teachyourmonstertoread.com/>

<https://collins.co.uk/pages/big-cat-ebooks> (Your child has their own log in details in their reading diaries)

Link to our school story- Stig of the Dump – Clive KING

<https://www.youtube.com/watch?v=69Ogg9peYuE>

- **English work is attached to Class Stories on Dojos – The Twits....**work your way through each day's activities.
- **Daily Spelling Practise this half terms spellings. (see dojos)**
- **Daily Phonics Log on to phonics play. <https://phonicsplay.co.uk> (ask us for the log in details) or <https://www.phonicsbloom.com/> Choose an activity from phase 3, 4 or 5 depending on what your child needs practise on.**

Weekly Writing.

A brilliant, fun and entertaining way to write.

Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.

<https://www.pobble365.com/>

Maths

Please find all the weekly slides for what we have been learning over the past few weeks. We are looking at spring week 2 so please work your way through these slides and activities. Worksheets attached at the bottom of this plan.

<https://whiterosemaths.com/homelearning/year-3/>

Continue to practise your times tables using times table Rockstars.

<https://trockstars.com/>

Science

Key Question: What is under our feet?

Recap: -

Task: Look at Craggy Cliff: <http://www.telegraph.co.uk/news/newstoppers/howaboutthat/11157434/Craggy-face-of-Cliff-appears-in-rocks-on-Devon-coast.html>

- What do you think it is? How was it formed? Post it notes around picture.
- What is under our feet? Discuss ideas with an adult.
- <https://blog.learningresources.com/diy-earth-day-edible-soil-layers/>

If you have the ingredients you can have a go at making dirt pudding to represent the layers of the Earth. Draw a picture of the layers and label.

Outcome:

Resources attached to bottom of this plan.

Religious Education

Key Question: Who was Zaccheus?

Outcome: To know that Jesus changes people on the inside.

Weekly task: Zacchaeus (Luke 9:1-10)

Watch the video <https://www.bbc.co.uk/bitesize/clips/zq9jxnb> and read the story (in resources below)

Activity - Draw a picture of Zacchaeus and make a flap on his body over his heart. On the outside of the flap write words to describe him before he met Jesus. Open the flap and write words underneath to describe him after he met Jesus.

Resources attached to bottom of this plan.

Topic (Geography)

Key Question: Why do volcanoes exist?

- **Weekly task:** Look at the tectonic plates on a map.

<http://www.youtube.com/watch?v=tcPghqnnTVk>

Where do you think there will be most volcanoes and earthquakes? – discuss with an adult or sibling.

<https://www.youtube.com/watch?v=zfd1VasIETw>

<https://www.youtube.com/watch?v=1ESOGbaOVLw>

If you have access to Mars bars watch the clip above then have a go yourself!

Draw a picture of what happens and add labels and explanations.

Resources attached to bottom of this plan.

Topic (History)

Key Question: Was Stone Age Man a simple Hunter Gatherer?

- **Weekly task:** Look at the PowerPoint for **History – Stone Age** attached to Class Dojos. I have recorded the lesson on there and attached the sheets you need to the bottom of this plan.
- There is lots of information and video links to watch. You can complete it all in one go or spread it over the week. Remember to try and answer the Key Question at the end though!

Resources attached to bottom of this plan.

Home Learning Physical Education

The recommended amount of physical activity for children aged 5-18 is 60 minutes a day. It should be hard enough for us to get a little bit out of breath and a little bit sweaty!

Online Resources available

Agility <https://www.youtube.com/watch?v=T5cepEqY3B0>

Joe Wicks <https://www.youtube.com/user/thebodycoach1>

Just Dance <https://www.youtube.com/watch?v=ERbdjlv6dg>

Disney Dance <https://www.nhs.uk/10-minute-shake-up/shake-ups>







Here there is a dedicated #stayinworkout page Here you will find links to the following:

Go Noodle <https://www.gonoodle.com/>

Just Dance <https://www.youtube.com/user/justdancegame/videos>





Move Crew <https://ukactivekids.com/movecrew/>

- 1 Ron, Eva and Mo each have 23 marbles.





Tens	Ones
	
	
	

How many marbles are there in total?

- 2 Use the place value chart to work out 2×24
Complete the multiplication sentences.

Tens	Ones
	
	

- 3 Annie works out $43 \times 2 = 86$

Tens	Ones
	
	

T	O
4	3
x	2
8	6

Talk about Annie's methods with a partner.
What is the same? What is different?

- 4 Complete the multiplications.

a)

T	O
2	4
x	2
<hr/>	
<hr/>	

b)

T	O
4	4
x	2
<hr/>	
<hr/>	

- c) 31×3 d) 42×2
Compare answers with a partner.

- 5 Jack is trying to work out 34×2 using the column method.



I'm not sure what to do.

T	O
	2
x	3 4
<hr/>	
<hr/>	

Show how Jack could improve his column method and work out the answer.

- 6 One toaster costs £32
How much do 3 toasters cost?



Multiply 2-digits by 1-digit (1)

4 Complete the multiplications.

a)

	T	O	
	2	4	
x		2	
<hr/>			

b)

	T	O	
	4	4	
x		2	
<hr/>			

c) 31×3

d) 42×2

Compare answers with a partner.

5 Jack is trying to work out 34×2 using the column method.



I'm not sure what to do.

		2	
x	3	4	
<hr/>			

Show how Jack could improve his column method and work out the answer.

6 One toaster costs £32

How much do 3 toasters cost?



7 Whitney has multiplied a 2-digit number by a 1-digit number.



I had to do $30 + 9 = 39$ to get my answer.

What numbers is Whitney multiplying?

Fill in the missing digits.

x			
		3	9
<hr/>			

8 Filip used the column method to work out 41×2



I can work this multiplication out in my head.

	4	1	
x		2	
<hr/>			

a) How do you think Eva will work this out in her head?

b) Tick the multiplications that you can work out in your head.

4×22

3×23

3×33

12×4

3×32

4×20



Multiply 2-digits by 1-digit (2)

- 1 There are 23 marbles in a jar.
There are 5 jars.



Tens	Ones

How many marbles are there in total?

- 2 Work out 4×15

Tens	Ones

- 3 Complete the multiplications.

a) 4×24 b) 3×17 c) 3×25 d) 34×4



- 4 Complete the column multiplications.

Tens	Ones

T	O
2	4
x	3

Tens	Ones

T	O
3	5
x	4

- 5 Work out the multiplications.

a) 25×5

T	O
2	5
x	5

c) 5×26

b) 35×6

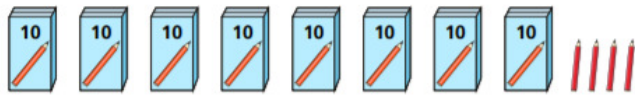
T	O
3	5
x	6

d) 4×36



Divide 2-digits by 1-digit (1)

1 There are 84 pencils to be shared equally into 4 pots.



a) Draw the pencils on a place value chart to show how they are shared.

b) Complete the number sentences.

$$8 \text{ tens} \div 4 = \square \text{ tens}$$

$$4 \text{ ones} \div 4 = \square \text{ one}$$

$$84 \div 4 = \square$$

c) How many pencils are in each pot?

2 Use a place value chart to work out the calculations.

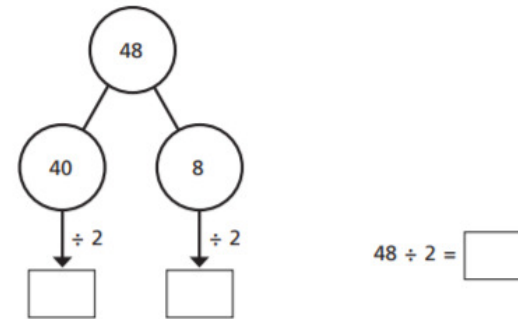
a) $39 \div 3$

b) $68 \div 2$

3 Amir solves $48 \div 2$ on a place value chart.

Tens	Ones

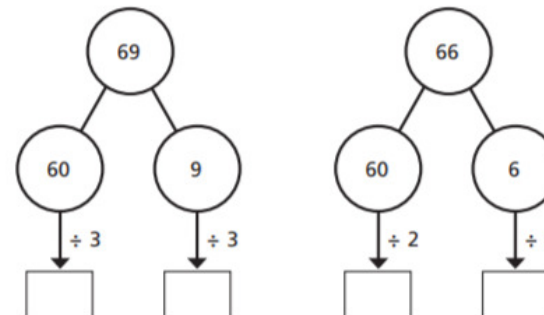
Complete the part-whole model to show what Amir has done.



4 Work out the divisions.

a) $69 \div 3 = \square$

b) $66 \div 2 = \square$




Divide 2-digits by 1-digit (2)




- 1** Rosie has 56 pencils.
- Draw base 10 to represent the pencils.
Rosie shares the 56 pencils equally between 4 pots.
 - Draw base 10 on a place value grid to share the pencils.
 - How many pencils are in each pot?
 - Did you have to make an exchange?



- 2** Eva has this money.
- 
- She wants to share the money equally between 3 people.
- Use a place value chart to show how Eva can share the money.
 - How much money does each person get?



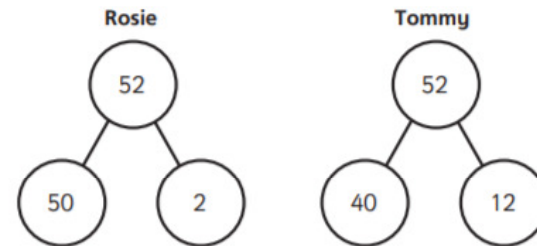
- 3** Divide 72 by 3
- 
- Use the place value counters to help you.
- $$72 \div 3$$



- 4** Use base 10 or counters to work out the divisions.
- a) $45 \div 3$ b) $57 \div 3$ c) $92 \div 4$



- 5** Rosie and Tommy are working out $52 \div 4$
They both use a part-whole model.



- Whose part-whole model will help them with the division?
How do you know?
- Use a part-whole model to work out $52 \div 4$

- 6** Use the part-whole models to complete the divisions.
- a) $48 \div 3$




Science




The cliff face near Hope Cove, South Devon | CREDIT: Photo: Toad Hall Cottages/SWNS

Geography



What can we work out about life in the Stone Age from this picture? 



So was Stone Age man just a simple hunter and gatherer? 

Yes	No

Write down what you have found out that shows that Stone Age Man was just hunter of animals and gatherer of foods under YES.

Write down what you have found out that shows that Stone Age Man does other things apart from hunting and gathering under NO.

RE - Zacchaeus

Today's story is about a man many people didn't like. They called him a sinner, which is funny because aren't we all sinners? Don't we all make mistakes and do things we shouldn't?

The story starts with Jesus entering a place called Jericho. These days Jesus had been going around telling parables and performing many miracles.

The word was spreading about this man named Jesus and the amazing things he was doing and saying. So it was common when Jesus came to a place people would rush to see him.

Just imagine if a famous person came walking into your town or down your street. People would be telling their friends and very quickly there would be a large crowd around them. This is how it was for Jesus.

In this town that Jesus was entering lived a man named Zacchaeus. He was the chief tax collector in this place and had lots of money.

Taxes for the most part help us live better so they really are a good thing, the problem is that sometimes (and that includes the times in the Bible) people who got the tax money didn't always spend it properly or they took some of the money for themselves (which is stealing).

So the people from Jericho didn't like Zacchaeus very much, especially because he had lots of money and a big house. They thought he had taken some of the tax money for himself.

Zacchaeus had heard a commotion and soon realized that Jesus was in Jericho, so he rushed like everyone else to see Him. When he got to the crowd he couldn't see anything. He figured Jesus was in the middle of it somewhere but standing on his tiptoes he still couldn't even see Jesus.

You probably know what its like to be shorter than all the adults around. Well, Zacchaeus wasn't very tall for a grown-up and couldn't ask someone to pick him up to see better, that would've been silly!

So Zacchaeus saw a sycamore tree in the corner of his eye and decided to climb it so he could see Jesus.

When Jesus reached the spot Zacchaeus was he looked up and said to him, "Zacchaeus, come down immediately. I must stay at your house today." So he came down right away and welcomed him gladly.

Jesus knew Zacchaeus' name without asking him first. Jesus didn't care that other people didn't like Zacchaeus, he wanted to visit with him at his house anyway. And, Jesus said that he **MUST** stay at his house today. This means that Jesus knew that God wanted him to go there and Jesus obeyed.

Jesus asked to go to Zacchaeus' house in front of everyone and as soon as they heard this they all started talking among themselves. They were shaking their heads and saying "He has gone to be the guest of a 'sinner.'"

I'm sure they both knew what people were saying but Zacchaeus jumped out of the tree and said to the lord, "Look, Lord! Here and now I give half of my money to the poor, and if I have cheated or stole anybody out of anything, I will pay back four times the amount."

The important part about this is that Zacchaeus had a change of heart. I don't know if he was already thinking about repaying people back or he just knew what he should do when he saw and talked to Jesus.

He also said that he would pay back people four times the amount. So if he owed someone one dollar he would pay them back four extra dollars! Zacchaeus didn't have to do this but he wanted to make things more than right.

When Jesus heard this he said, "Today salvation has come to this house, because this man, too, is a son of Abraham. For the Son of Man came to seek and to save what was lost."

Jesus meant that he had forgiven his sins and that even though people didn't think Zacchaeus was good, God loved him too and knew that his heart was good.